

Progress Report · Summary Table

GOALS	PARTNER STRATEGIES	NEXT-YEAR TARGETS
<u>GOAL 1</u> Increase the number of opportunities and certified staff in early childhood learning centers.	Louisiana Department of Education: Almost 6,000 seats are publically funded within East Baton Rouge Parish, a 16% increase from the previous year. Another 3,700 seats are funded across the capital region. In 2018, six districts or networks within the capital region achieved a performance score at or above the state average of 5.03. ¹	Increase the number of available seats by 10%. Improve performance scores in the region by 0.5 points. Increase ancillary certificates for early childcare staff by 10%.
GOAL 2 Expand college campus and workplace tours for fifth through ninth graders.	LSU: Hosted Sixth Grade Day for the fourth consecutive year (approximately 2,600 EBR students in 2019; more than 9,000 students since 2016); an additional 2,000 elementary and middle students from the capital region received tours in 2018–19. Southern University: Launching Seventh Grade Day in September 2019 BRCC: Launching Eighth Grade Day in October 2019	(1) Expand tours to incorporate charter schools in Sixth, Seventh, and Eighth Grade Day programming and (2) provide more tours for districts of the region.
GOAL 3 Increase the number of students participating summer employment and internship programs.	Mayor's Office: The 2019 Summer Youth Employment Program placed 507 teens at 51 sites, which represents a 120% increase on participation and a 142% increase on sites from 2018.	Increase participation in the mayor's program by 10%. Increase college internship opportunities colleges by 5%.

¹ Breakout of district/network scores provided in the Appendix; 2018-19 rates will be published later this year.

GOAL 4 Increase the percentage of high school students in East Baton Rouge Parish who are prepared for college or technical education through dual enrollment credits and articulation opportunities.	LSU: Served 552 high school students around the parish in the last academic year (with more rigorous ACT and GPA participation requirements). ² Southern University: Served 189 high school students around the parish in the last academic year (with more rigorous ACT and GPA participation requirements). ² BRCC: Served 196 high school students around the parish in the last academic year (with more rigorous ACT and GPA participation requirements). ² EBR: In 2018–19, students earned an estimated 7,023 college credits through dual enrollment and Advance Placement (AP), an increase from an estimated 6,966 college credits in the previous year. The current snapshot seat count is 674 (first semester only; from all postsecondary institutions). The current seat count for AP classes is 8,082, a 55% increase from last year's count (5,214).	Increase dual enrollment and advance placement seat counts by 10%.
<u>Goal 5</u> Increase the percentage of East Baton Rouge Parish students that place at college-level math and English.	Louisiana Department of Education: Data by district is provided in the Appendix. EBR: District reports English and Math subscores of 17 and 17.4 respectively. This represents a 0.1 increase (English) and 0.3 decrease (Math) from the previous year.	Increase district scores by an average of 0.4 points (composite, math, English).
<u>Goal 6</u> Increase the percentage of students who earn diplomas and/or technical certifications.	EBR: The district's 2018 graduation rate was 72.4%, an increase from 66.7% in the previous year. ³ Louisiana Department of Education: In 2018, eight school districts within the capital region achieved graduation rates at or above the state average of 81.4%. ³	Improve graduation rates, number of technical certifications, and diploma endorsements by 10%.
<u>Goal 7</u> Increase the percentage of BRCC students who	BRCC: Conferred 532 degrees in the 2018–19 academic year, a 3.1% increase from 2017–18 cycle (516).	Increase the number of conferred degrees by 5%.

² Fall 2019 numbers will be released later this year.
³ All 2018-19 graduation rates will be published in spring 2020.

successfully transfer to LSU, Southern University, or another four-year college/university.	BRCC: 2,036 students (including graduates) transferred to a four-year college or university. Of those, 783 transferred to LSU and 210 transferred to Southern University.	Increase the number of transfer students by 10%.
<u>Goal 8</u> Increase the percentage of LSU and Southern University students who graduate with a bachelor's and/or advanced degree.	LSU: Conferred 7,186 degrees in the 2018–19 academic year, a 6.2% increase from the 2017–18 cycle (6,766).	Increase the number of conferred degrees by 5%.
	Southern University: Conferred 1,011 degrees in the 2018–19 academic year.	
<u>Goal 9</u> Reduce barriers and increase awareness around college affordability.	In 2017–18, LSU awarded more than \$73.8 million in institutional scholarships and grants to full-time, undergraduate students. When federal and state scholarships or grants are included, the total exceeds \$213.4 million. ⁴ In 2017-18, Southern University-Baton Rouge awarded more than \$6.37	Increase scholarship dollars (internal or external) by 7%.
	million in institutional scholarships and grants to full-time, undergraduate students. When federal and state scholarships or grants are included, the total exceeds \$167 million.	
	BRCC: In 2017–18, BRCC awarded \$2.27 in institutional scholarships and grants to full-time, undergraduate students. When federal and state scholarships or grants are included, the total exceeds \$22 million. ⁵	Identify grants or funding for Promise scholarships.
	EBR: Based on the 2018 College Board report, <i>Trends in College Pricing</i> , at an average rate of \$318.00 per credit hour, the district's students and families saved an estimated \$2.22 million by participating in dual enrollment or AP opportunities. This is an increase from an estimated \$2.15 million in the previous year.	Increase dual enrollment and advance placement seat counts by 10% (<i>as an</i> <i>extension of Goal 4</i>).

⁴ Financial Aid Data System (FADS) file for the 2018-19 year will be submitted to the Louisiana Board of Regents by November.

	Louisiana Office of Student Financial Assistance (LOSFA): In the 2018–19 term, five school districts within the capital region achieved FAFSA completion rates at or above the state average of 78.7% (Free Application for Federal Student Aid). ⁵ LOSFA also reports holding 472 outreach programs or events in East Baton Rouge and surrounding parishes, reaching more than 24,700 students and parents and nearly 1,100 educators. ⁶	Achieve FAFSA completion rates of 75% or above in the capital area. In addition to LOSFA, postsecondary institutions will track outreach programs/events specific to financial aid.
Goal 10 Expand preparation programs/initiatives for teachers and school leaders at LSU, Southern University, and BRCC.	LSU: In the last four years, the College of Human Sciences & Education has provided more than 30 professional development opportunities for local educators. The Cain Center for STEM Literacy works with faculty across 11 school districts in the capital area, providing training for faculty working with dual enrollment or college readiness initiatives. In 2018–19, LSU sent 168 graduates with teaching credentials into the workforce (more than 1,000 in the last five years).	Increase capacity for teacher training programs. Develop strategies to increase enrollment in teacher preparation or certification programs.
	Southern University provides preparation or professional development opportunities for teachers and school leaders in eight school districts of the Capital Area. Further, the School of Education is a designated Mentor Training Site for East Baton Rouge Parish School System and other surrounding school districts. BRCC: In 2018–19, nineteen (19) students graduated with associate degrees in either early childcare or elementary education (more than 50 in the last 5 years). In the same term, 451 students took coursework for the early childcare or elementary education degree programs, which helps the teacher pipeline at four-year institutions.	LSU and Southern will track preparation and/or professional development opportunities by district.

NOTES: Sources found on the next page

 ⁵ Breakout of FAFSA completion rates provided in Appendix.
 ⁶ Breakout of LOSFA Field Outreach Services provided in Appendix; revised numbers will be released this year.

INSTITUTIONAL SOURCES

LSU: Office of Budget & Planning (Dashboard Report, 2018–19); Division of Enrollment Management, College of Human Sciences & Education, College of Humanities & Social Sciences, College of Science, Cain Center for STEM Literacy; Compiled by the Office of Community University Partnerships

Southern University: Department of Institutional Research & Assessment; Division of Student Affairs & Enrollment Management

Baton Rouge Community College: Office of Institutional Effectiveness & Strategic Initiatives; Office of Institutional Advancement; Office of Financial Aid

East Baton Rouge Parish School System: Accountability Department

Office of the Mayor-President

Louisiana Office of Student Financial Assistance

OTHER SOURCES AND REPORTING

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