



Progress Report 2019-2020 • Summary Table

GOALS	PARTNER STRATEGIES	NEXT-YEAR TARGETS
GOAL 1 Increase the number of opportunities and certified staff in early childhood learning centers.	Louisiana Department of Education: In the 2019-20 cycle, approximately 5,258 seats were publically funded within East Baton Rouge Parish, a 4% decrease from the previous year. Another 4,245 seats are funded across the capital region, a 14.7% increase from the previous cycle.	Increase the number of available seats by 10%.
	In 2019, all districts or networks within the capital region achieved a performance score at or above the state average of 5.06, an improvement from six districts or networks in the previous year. ¹	Improve performance scores in the region by 0.5 points.
		Increase ancillary certificates for early childcare staff by 10%.
GOAL 2 Expand college campus and workplace tours for fifth through ninth graders.	LSU: Hosted Sixth Grade Day for the fifth consecutive year in January and February 2020 (2,685 EBR students invited; 1,757 attendees due to onset of public health concerns). More than 11,000 students have attended this program since 2016.	(1) Expand tours to incorporate charter schools in Sixth, Seventh, and Eighth Grade Day programming and (2) provide more tours for districts of the region.
	Southern University: Launched Seventh Grade Day in September 2019, with 2,542 students attending.	
	BRCC: Launched Eighth Grade Day in October 2019, with 1,891 students attending.	
	Mayor's Office: Piloted the <i>Campus Exposure 225</i> initiative with 50 eighth graders from Brookstown Middle School. Students participated in one-day learning sessions and tours at each postsecondary institution, the Louisiana Art & Science Museum, and Water Institute	

¹ Breakout of district/network scores provided in the Appendix

GOAL 3 Increase the number of students participating summer employment and internship programs.	Mayor's Office: 261 youth received a total of 4,753 hours of virtual training, professional and personal development, and moderated discussions through Big Buddy's Summer Cohort. Of those, 85 youth received tech-based training and programming through the Futures Fund Tech Academy, 45 youth participated in Employ BR's summer youth program, and 25 youth were directly hired through the Mayor's Youth Workforce Experience (MYWE) Job Market. <i>NOTE: COVID-19 disrupted MYWE's normal programming.</i>	Increase participation in the mayor's program by 10%.
		Increase college internship opportunities by 5%.
GOAL 4 Increase the percentage of high school students who earn college credit or technical education through dual enrollment and articulation opportunities.	LSU: Served 1,868 high school students in the 2019-20 academic year	Increase dual enrollment and advance placement seat counts by 10%.
	Southern University: Served 415 high school students in the 2019-20 academic year.	
	BRCC: Served 478 high school students in the 2019-20 academic year.	
	EBR: In 2019-20, students earned an estimated 8,268 college credits through dual enrollment and Advanced Placement (AP), a 17.7% increase from the previous year. The current dual enrollment seat count is 1,294, a 91.9% increase from the previous year. The current seat count for AP classes is 8,051, which is relatively flat from the previous year. ²	
GOAL 5 Increase the percentage of East Baton Rouge Parish students that place at college-level math and English.	Louisiana Department of Education: Data by district is provided in the Appendix.	Increase district scores by an average of 0.4 points (composite, math, English).
	EBR: District reports English and Math subscores of 16.5 and 17.2 respectively. This represents a 0.3 (English) and 0.2 (Math) decreases from the previous year.	

² EBR JCampus Reports

<p>GOAL 6 Increase the number of students who earn diplomas and/or technical certifications.</p>	<p>EBR: The district's 2019 graduation rate was 68.6%, a 3.8% decrease from the previous year. The district did see an increase in cohort size, a 13% increase in number of graduates.³</p> <p>Eight districts in the capital region have graduation rates above the state average.</p>	<p>Improve graduation rates, number of technical certifications, and diploma endorsements by 10%.</p>
<p>GOAL 7 Increase the number of BRCC students who successfully graduate with an associate degree and/or transfer to LSU, Southern University, or another four-year college/university.</p>	<p>BRCC: Conferred 502 associate degrees in the 2019-20 academic year, an 8% decrease from the previous cycle. Another 1,619 students received either a technical diploma, certificate, or industry-based credential.</p>	<p>Increase the number of conferred degrees by 5%.</p>
	<p>BRCC: 2,184 students (including graduates) transferred to a four-year college or university, a 7.2% increase from the previous year. Of those, 799 transferred to LSU and 235 transferred to Southern University, 2% and 11.9% increases respectively.</p>	<p>Increase the number of transfer students by 5%.</p>
<p>GOAL 8 Increase the number of LSU and Southern University students who graduate with a bachelor's and/or advanced degree.</p>	<p>LSU: Conferred 7,080 degrees in the 2019-20 academic year, a 1.4% decrease from the previous year (7,186).</p>	<p>Increase the number of conferred degrees by 5%.</p>
	<p>Southern University: Conferred 965 degrees in the 2019-20 academic year, a 4.5% decrease from the previous year (1,011).</p>	
<p>GOAL 9 Reduce barriers and increase awareness around college affordability.</p>	<p>In 2019-20, LSU awarded more than \$104.8 million in institutional scholarships and grants to full-time, undergraduate students. When federal and state scholarships or grants are included, the total exceeds \$336.5 million.³</p>	<p>Increase scholarship dollars (internal or external) by 7%.</p>
	<p>In 2019-20, Southern University-Baton Rouge awarded more than \$2 million in institutional scholarships and grants to full-time, undergraduate students. When federal and state scholarships or grants are included, the total exceeds \$35 million.</p>	

³ Financial Aid Data System (FADS) 2019-20 file to the Louisiana Board of Regents.

GOAL 9 (continued) Reduce barriers and increase awareness around college affordability.	<p>In 2019-20 BRCC awarded more than \$1.6 million in institutional scholarships and grants to full-time students. When federal and state scholarships or grants are included, the total exceeds \$27 million.⁵</p>	<p>Identify grants or funding for Promise scholarships.</p>
	<p>EBR: Based on the 2020 College Board report, <i>Trends in College Pricing</i>, at an average rate of \$352.00 per credit hour, the district's students and families saved an estimated \$2.9 million by participating in dual enrollment or AP opportunities. This is a 31.8% increase from an estimated \$2.22 million in the previous year.</p>	<p>Increase dual enrollment and advance placement seat counts by 10% (as an extension of Goal 4).</p>
	<p>Louisiana Office of Student Financial Assistance (LOSFA): In the 2019-20 term, three school districts within the capital region achieved FAFSA completion rates at or above the state average of 74.2% (Free Application for Federal Student Aid). Of note, Louisiana's completion rate is above the national rate of 57%⁴</p> <p>LOSFA held 815 outreach programs or events in East Baton Rouge and surrounding parishes, reaching more than 30,700 students and parents and nearly 1,300 educators.⁵</p>	<p>Achieve FAFSA completion rates of 75% or above in the capital area.</p> <p>In addition to LOSFA, postsecondary institutions will track outreach programs/events specific to financial aid.</p>
GOAL 10 Expand preparation programs/initiatives for teachers and school leaders at LSU, Southern University, and BRCC.	<p>In 2019-20, LSU sent 160 graduates with teaching credentials into the workforce (more than 1,200 in the last five years).</p>	<p>Increase capacity for teacher training programs.</p>
	<p>LSU's Cain Center for STEM Literacy works with faculty across 11 school districts in the capital area, providing courses, training and support for faculty working with dual enrollment, STEM Pathways, and other college and career readiness initiatives.</p>	<p>Develop strategies to increase enrollment in teacher preparation or certification programs.</p>
	<p>In 2019-20, SUBR had 18 students graduate with bachelor's a degree in Education. Approximately 158 students were enrolled in courses toward the degree.</p>	<p>LSU and Southern will track preparation and/or professional development opportunities by district.</p>
	<p>BRCC: In 2019-20, nine (9) students graduated with associate degrees in either early childcare or elementary education (more than 60 in the last 5 years). Within these programs, 439 currently students are declared majors, which helps the teacher pipeline at four-year institutions.</p>	

⁴ Breakout of FAFSA completion rates provided in Appendix.

⁵ Breakout of LOSFA Field Outreach Services provided in Appendix

INSTITUTIONAL SOURCES

LSU: Office of Budget & Planning (Dashboard Report, 2019-20); Division of Enrollment Management, College of Human Sciences & Education, College of Humanities & Social Sciences, College of Science, Cain Center for STEM Literacy; Compiled by the Office of Community University Partnerships

Southern University: Department of Institutional Research & Assessment; Division of Student Affairs & Enrollment Management

Baton Rouge Community College: Office of Institutional Effectiveness & Strategic Initiatives; Office of Institutional Advancement; Office of Financial Aid

East Baton Rouge Parish School System: Accountability Department

Office of the Mayor-President

Louisiana Office of Student Financial Assistance

OTHER SOURCES AND REPORTING

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